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The intellectual move we take in this chapter is to elucidate the life-course implications of a general age-graded theory of crime. In doing so we depart from the modus operandi of most developmental criminological theory by looking at changes in criminal behavior through a common theoretical lens that we have built through a longstanding inquiry (Sampson & Laub, 1993; Laub & Sampson, 2003).

Integrated Developmental and Life-course Theories of Offending

A life course approach values the health and wellbeing of both current and future generations. It recognises that: there are a wide range of protective and risk factors that interplay in health ...

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This section of the report will focus on outlining the two major approaches to integrated life course theories of crime: firstly that of multi-factor theories, which include the social development model and Elliott's integrated theory, and secondly, life course theories, which include Farrington's theory of delinquent development, Moffitt's theory of delinquency, interactional theory ...

Chapter 13: Integrated Life Course Theories

Similarly, other individuals may commit crime at one developmental phase of the life-course and desist from crime in this same developmental phase; others may continue to participate in crime in several developmental phases of the life-course before desisting at some point later in life (if at all).

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